

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 2	Week Beginning: December 11-16
School Year: 23-24		Subject: ELA	
Monday	Notes:	<p>Objective: Students will learn about and research a national park. Students will write their national park report.</p> <p>Lesson objective:</p> <p>Write a multi-paragraph essay about national park.</p>	<p>Academic Standards:</p> <p>5. RI. 7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>5. RI. 9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>5. W. 7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic and to answer a specific question.</p>

Tuesday	Notes:	<p>Students will learn about and research a national park. Students will write their national park report.</p> <p>Lesson objective:</p> <p>Write a multi-paragraph essay about national park.</p>	<p>Academic Standards:</p> <p>5.RI.7 5.RI.9 5.W.7</p>
Wednesday	Notes:	<p>Students will learn about and research a national park. Students will write their national park report.</p> <p>Lesson objective:</p> <p>Write a multi-paragraph essay about national park.</p>	<p>Academic Standards:</p> <p>5.RI.7 5.RI.9 5.W.7</p>
Thursday	Notes:	<p>Objective: Students will synthesize the information they have learned/researched and turn it into a multi-paragraph writing assignment.</p> <p>Lesson Overview:</p> <p>Peer-edit rough draft of multi-paragraph essay take edits and turn into a final draft Turn in report</p>	<p>Academic Standards:</p> <p>5.RI.7 5.RI.9 5.W.7</p>
Friday	<p>Notes:</p> <p>Summarizing</p> <p>*</p>	<p>Objective: Students will synthesize the information they have learned/researched and turn it into a multi-paragraph writing assignment.</p> <p>Lesson Overview:</p> <p>National Park presentations</p>	<p>Academic Standards:</p> <p>5.RI.7 5.RI.9 5.W.7</p>

